

Plan development began in July 2021 and concluded on November 15, 2021. The following persons were involved in development of the plan:

| Name             | Affiliation   |
|------------------|---|
| Marianne Bishop  | Board Member-Agricultural Sector                          |
| Andrea Boyce     | Ag Tech, Conservation District                            |
| Courtney Congdon | Secretary, Conservation District                          |
| Mark Hamilton    | Board Member-Tioga County Commissioner                    |
| Lee Hoar         | Board Member-   |
| Morgan Jones     | Resource Conservationist-Conservation District            |
| Carolyn Kilburn  | Conservation Stewardship Tech-Conservation District       |
| Carl Koch        | Board Chair-Community Sector                              |
| Scott Moore      | E&S Technician-Conservation District                      |
| Earle Robbins    | Board Member-   |
| Sue Sticklin     | Facilitator/Nominating OrgTC Partnership for Comm. Health |
| Erica Tomlinson  | District Director-Conservation District                   |
| Tyler Upham      | Watershed Specialist-Conservation District                |
| Jim Weaver       | Board Member-Agricultural Sector                          |

Step I. Revisit Who We Are, What We Believe, And Why We Exist: The strategic planning committee began its endeavor by reviewing, editing, and approving the Conservation District's statements regarding structure, mission, values, and function. It was agreed upon that the plan would encompass five fiscal years, 2021-2026, reviewed at least annually to allow for updates and for course correction, if needed. An organizational assessment for the Tioga County Conservation District was conducted reviewing the previous annual 5-year strategic plan and reviewing current and previous annual plans and reports. Staff members and Board members were surveyed periodically to assess where the organization is today and identify the critical areas that need to be addressed for success in the future.

Six sessions, held either in-person or virtually, were used to gain ideas on critical issues to be addressed, trends, analysis of strengths, weaknesses, opportunities and threats and potential goal strategies. Following a series of meetings, The Facilitator and District Manager compiled the information into a draft strategic plan for the steering committee and board consideration and approval. The steering committee considered internal and external input in the development of the goals, objectives and action plans.

**Organization:** Tioga County Conservation District: A political subdivision of the Commonwealth of Pennsylvania, was organized November 4, 1946, by the Tioga County Commissioners, with the primary mission to prevent soil erosion.

**Function:** Identify the needs of the local land manager regarding conservation of soil, water, and related natural resources through coordination of available technical, financial, and educational resources to conserve Tioga County's natural resources.

**Mission Statement:** To provide for the conservation of natural resources of Tioga County through leadership, education, and technical assistance.

#### **Quality of Life-We Value**

The Tioga County Conservation District is committed to enhancing and supporting a healthy environment, sense of place, good social framework and stable economy in our local and global communities. We understand the importance of empowerment, awareness, and living in peace with yourself and your neighbors. Our quality of life includes a longer-term perspective, time to reflect, and noble employment.

#### **Our Guiding Values:**

Trust Service Dedication and a job well done Integrity Balance Conscientiousness and awareness

Honesty Relationships Tranquility

Family Freedom and Flexibility Green forests and landscapes

#### **Step II: The Current Landscape: SWOT Analysis:**

#### **Strengths**

Education to students

Strong partnerships with other agencies

Advanced Technology

Dirt and Gravel Program (income)

Adaptability

Team concept

Communication

Variety of interests and skill sets among staff and board

Availability of natural resources in area

Good network of funding sources

#### Weaknesses

Lack staff to do education and public relations for Conservation District

Funding opportunities are unpredictable

Legacy/Succession planning for Board

Staff retention

Undesignated impaired Natural Resource issues (streams)

Bound by certain delegations (DEP)

#### **Opportunities**

Use of local media sources to promote the Conservation District (print, radio, Homepage)

Use of social media (FB, IG, Twitter)

75<sup>th</sup> Anniversary celebration

Hometown Science Event promotion

Succession planning for Board (cultivate new members)

Increased in outdoor activities provides opportunity to educate residents/visitors Tioga Action Plan for Chesapeake Bay

#### **Threats**

Unpredictable funding

Bound by certain delegations (DEP)

Legislation that erodes confidence in local Conservation Districts

Misinformation/misunderstanding by public of natural processes

State budget is a yearly concern

Increase in outdoor activities by residents and visitors

#### Step III. Identify Potential Areas to Address in Plan:

- 1. Education (all ages)
- 2. Public Relations/Marketing
- 3. Funding Stabilization
- 4. Succession Planning for Board Members
- 5. Staff Retention

# Step IV. Develop the plan using SMART (Specific, Measurable, Achievable, Relevant, and Time-Bound) goals:

**Goal Area One: Education** 

Objective: Develop and implement high quality conservation education programs for persons of all

ages.

| Activity                      | Population     | Success Measure    | Person(s)   | By When      |
|-------------------------------|----------------|--------------------|-------------|--------------|
| 1.1 Hire Educator             | Served         |                    | Responsible |              |
| 1.1a Hire part-time educator  | General Public | Qualified PT       | BOD-        | Spring 2022  |
| to promote and implement      |                | Educator is hired. | funding     |              |
| programs in cooperation with  |                |                    | DM-Hiring   |              |
| CD staff.                     |                |                    |             |              |
| Activity                      | Population     | Success Measure    | Person(s)   | By When      |
| 1.2 School                    | Served         |                    | Responsible |              |
| Outreach/Education            |                |                    |             |              |
| 1.2a Field trips              | a1) High       | HS/College-50      | CD Staff    | End of       |
| 1.2b In-school programs       | School/College | K-12-800           | CD          | school year. |
| 1.2c Youth Clubs              | a2) K-12       | 4H, FFA-200        | Educator    |              |
|                               | a3) 4H, FFA    |                    |             |              |
| Activity                      | Population     | Success Measure    | Person(s)   | By When      |
| 1.3) Community/General        | Served         |                    | Responsible |              |
| Public                        |                |                    | _           |              |
| 1.3a Public events to provide | General Public | 3 events           | CD Staff    | Fiscal year  |
| fact-based conservation       |                | 100 attendees      | CD          | end          |
| information                   |                |                    | Educator    |              |

| 1.3b Provide a monthly      |               | 10% increase in      |             |             |
|-----------------------------|---------------|----------------------|-------------|-------------|
| educational segment on      |               | Homepage viewers     |             |             |
| Homepage                    |               | from first airing    |             |             |
| 1.3c Hometown Science Fair  |               | 100 training         |             |             |
| 1.3d Workshops for loggers, |               | participants         |             |             |
| consultants                 |               | 25% knowledge gain   |             |             |
|                             |               | (pre and post        |             |             |
|                             |               | surveys)             |             |             |
| Activity                    | Population    | Success Measure      | Person(s)   | By When     |
| 1.4 Outreach to Farmers     | Served        |                      | Responsible |             |
| 1.4a Cover Crop Field Days  | Open field    | 3 programs offered,  | Andrea      | Summer/Fall |
| 1.4b Survey farmer          | farmers       | 100 farmers          | Boyce       | <b>'</b> 22 |
| educational needs           |               | attending,           |             |             |
| 1.4c Offer workshops based  |               | 100 farmers doing    |             |             |
| on needs                    |               | survey               |             |             |
| 1.4d CD staff attends Farm  |               | CD staff assigned to |             |             |
| Bureau mtgs.                |               | mtgs.                |             |             |
| Activity                    | Population    | Success Measure      | Person(s)   | By When     |
| 1.5 Legislative Outreach    | Served        |                      | Responsible |             |
| 1.5a TCCD update meetings   | TC Board of   | Meet every quarter   | District    | Immediately |
| with Commissioners          | Commissioners |                      | Manager     | and ongoing |

### Goal Area Two: Public Relations/Outreach Objective: Enhance public awareness and perception of the Tioga County Conservation District and its mission.

| Activity 2.1) Targeted Outreach to promote TCCD by  | Population<br>Served | Success Measure  | Person(s)<br>Responsible   | By When         |
|---|----------------------|--|----------------------------|-----------------|
| designated Outreach staff (CD Educator)   |                      |  |                            |                 |
| 2.1a Facebook posts 2.1b Newspaper articles 2.1c Radio ads 2.1d Homepage Segments   | General<br>Public    | FB-advertise events<br>Newspaper-Quarterly<br>Radio-Events | CD<br>Educator<br>CD Staff | Ongoing         |
| Activity 2.2 Plan and implement activities to celebrate the Conservation District's 75 <sup>th</sup> Anniversary              | Population<br>Served | Success Measure  | Person(s)<br>Responsible   | By When         |
| <ul><li>2.2a Newspaper articles</li><li>2.2b Tioga County Fair</li><li>2.2c Radio ads</li><li>2.2d Homepage Segment</li></ul> | General<br>Public    | CD Appreciation Day attendees=150                          | All CD staff<br>CD Board   | Late spring '22 |

| Activity                        | Population | Success Measure       | Person(s)   | By When  |
|---------------------------------|------------|-----------------------|-------------|----------|
| 2.3 Develop and maintain a      | Served     |                       | Responsible |          |
| CD website to include           |            |                       |             |          |
| educational links, upcoming     |            |                       |             |          |
| events, etc.                    |            |                       |             |          |
| 2.3a Work with County IT        | General    | Website is user-      | County IT   | Mid-year |
| staff to develop website; train | Public     | friendly and contains |             | 2022     |
| CD staff to maintain site.      |            | current information   |             |          |

Goal Area Three: Diversification of Funding Sources Objective: Increase awareness of and access to diverse funding sources to support Conservation District Projects.

| Activity 3.1 Increase financial resources to sustain and | Population<br>Served | Success Measure          | Person(s)<br>Responsible | By When     |
|--|----------------------|--------------------------|--------------------------|-------------|
| enhance District programs                                |                      |                          |                          |             |
| 3.1a Apply for State and                                 | General              | 2 applications per year, | CD Staff                 | Ongoing and |
| Federal grants for equipment                             | Public               | or as needed.            |                          | as needed.  |
| 3.1b Solicit donations from                              | School               |                          |                          |             |
| local businesses for specific                            | Students             | Hometown Science         |                          |             |
| programs/projects.                                       | Youth-               | Fair-every 2 years.      |                          |             |
| 3.1c Collaborate with other                              | serving              |                          |                          |             |
| agencies to promote their                                | groups               |                          |                          |             |
| available funding and recruit                            |                      |                          |                          |             |
| applicants for those agencies.                           |                      |                          |                          |             |
| 3.1d Explore alternative                                 |                      |                          |                          |             |
| funding options used by other                            |                      |                          |                          |             |
| Districts and/or funders such                            |                      |                          |                          |             |
| as 1% for the Planet funders.                            |                      |                          |                          |             |
| 3.1e Explore option of using a                           |                      |                          |                          |             |
| fiscal sponsor in order to apply                         |                      |                          |                          |             |
| for funding restricted to non-                           |                      |                          |                          |             |
| profit 501c3 organizations.                              |                      |                          |                          |             |
| Activity   | Population           | Success Measure          | Person(s)                | By When     |
| 3.2 Connect with legislators                             | Served               |                          | Responsible              |             |
| and other elected officials at                           |                      |                          |                          |             |
| all levels to promote the                                |                      |                          |                          |             |
| work of the Conservation                                 |                      |                          |                          |             |
| District   |                      |                          |                          |             |
| 3.2a Organize Legislative                                | Legislators          | Annual event-20          | CD Staff                 | Annually    |
| Luncheon to inform audience                              |                      | attendees                | CD Board                 |             |
| of current work and resource                             |                      |                          |                          |             |
| needs of the District.                                   | Township             |                          |                          | As needed   |
| 3.2b Host local leadership                               | Supervisors          | Events held as needed    |                          |             |
| events to keep Township and                              |                      |                          |                          |             |

| Boro officials apprised of the |  |  |
|--------------------------------|--|--|
| District's work and funding    |  |  |
| needs.                         |  |  |

Goal Area Four: Board Member Succession Planning Objective: Strengthen Conservation District Board

| Activity 4.1 Board Engagement in District Activities  | Population<br>Served                               | Success Measure  | Person(s)<br>Responsible              | By When  |
|---|--|--|---------------------------------------|--|
| 4.1a Board members remain knowledgeable of District activities in order to act as ambassadors/ spokespersons for District and its work.  4.1b Board members visit projects on-site to show support and gain knowledge of District projects/activities | CD Board<br>Members<br>CD DM and<br>Staff          | Board members maintain 85% meeting attendance;  Board members visit/participate in at least 2 projects/yr.             | CD DM<br>CD Board                     | Annually and ongoing.  |
| Activity 4.2 Board Training   | Population<br>Served                               | Success Measure  | Person(s)<br>Responsible              | By When  |
| 4.2a Board members will receive new board member training to include Conservation Ed. Laws. 4.2b Board members attend relevant continuing education as available  | CD Board<br>Members                                | Each new Board member receives required training.  Each Board Member will complete at least 4 PACD trainings per year. | CD DM<br>CD Board                     | Within 2<br>months after<br>joining CD<br>Board.<br>Annually |
| Activity 4.3 Board Succession Planning  | Population<br>Served                               | Success Measure  | Person(s)<br>Responsible              | By When  |
| 4.3a Increase number of Associate Directors to Conservation Board 4.3b Increase number of nominating organizations  | CD Board<br>CD DM<br>CD Staff<br>General<br>Public | Add 3 Associate Directors to Board Add 3 new nominating organizations  | CD Board<br>CD Staff<br>Commissioners | June 30,<br>2022   |

Goal Area Five: Staff Recruitment and Retention Objective: Enhance the District's ability to attract and retain qualified staff.

| Activity 5.1 Evaluate current total compensation for District employees  | Population<br>Served | Success Measure  | Person(s)<br>Responsible           | By When           |
|--|----------------------|--|------------------------------------|-------------------|
| 5.1a. Work with County Human Resources Department to explore ways to incentivize staff and promote retention. 5.1b Explore options for staff bonuses or other financial rewards for performance.                   | All CD employees     | Staff are satisfied with total compensation package.  Bonuses are provided to staff  | CD DM CD Board                     | Annually Annually |
| Activity 5.2 Explore flexible work options for employees   | Population<br>Served | Success Measure  | Person(s)<br>Responsible           | By When           |
| 5.2a Explore telework options for staff. 5.2b Develop policies and procedures for remote work. 5.2c Determine and implement IT needs for equipment and software for staff to effectively work remotely, if needed. | CD Staff             | Telework options are made available to staff using established policy and procedures and with staff having adequate IT to do so. | CD Board<br>CD DM                  | By June<br>2022   |
| Activity 5.3 Staff Performance Feedback Opportunities  | Population<br>Served | Success Measure  | Person(s)<br>Responsible           | By When           |
| 5.3a Restart discussions<br>between Board and staff<br>regarding work performance,<br>possible improvements to<br>individual or organizational<br>performance, etc.  | CD Staff<br>CD DM    | Personnel Committee of Board will meet with each CD staff at least 1x yearly. Committee reports back to Board on these meetings. | CD Board<br>Personnel<br>Committee | ASAP and ongoing  |

#### Step V. Approval and Distribution Plan:

This plan will be presented to the District Board for review and final approval. The plan document will be signed by the Board Chair and Secretary/Treasurer.

Board members and staff will distribute the approved plan in both paper and electronic formats via the County website, social media, and through its customers. Review and updates to the plan will occur quarterly, but no less than yearly. The Board is ultimately responsible for the contents of the plan and for providing the support to TCCD staff in achieving its goals.

| This Tioga County Conservation District Strategic | e Plan was approved by the Board of Directors |
|---|---|
| on  |   |
| Carl Koch, Board Chair                            | Board Secretary                               |